

Welcome

2024-2025

The Busy Bees  
2nd Grade!





2<sup>nd</sup>

We are the  
Grade Busy  
Bees!



Welcome to Our Hive



ALL

about your

TEACHER



The background of the image is white, covered with a dense, scattered pattern of small, colorful confetti pieces. The confetti consists of various shapes and sizes of rectangular and irregular fragments in bright colors including red, blue, yellow, green, and pink. The overall effect is festive and celebratory.

**Mrs. Godwin  
Building H  
Room #113  
Northlake Jets!**



# About Your **T**eacher



*Mrs. Godwin*

# Introducing ME!



name: Mrs. Nicole Godwin

degree: M.S., Teaching Degree, Masters  
Degree in Multicultural Education

experience: 28 Years



# FAMILY





# My HOBBIES

- I LOVE to hike in the mountains!
- I ENJOY Paddle boarding on lakes and rivers!
- I love visiting beautiful golf courses that are on the ocean!



# NORTHLAKE TK-8

School Principal- Mrs. Stacey Firpo

Office Manager- Julie Ulrich

School **Office** hours 7:30am-3:30pm

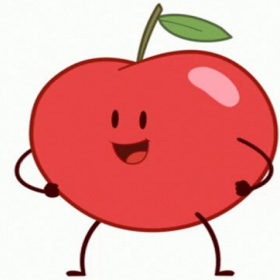
*\*Students may arrive at 7:30am for free  
Breakfast 7:45am- Playground Supervision*



# OUR SCHOOL DAY

Monday, Tuesday, Thursday and Friday  
8:00am-2:42pm

Wednesday- 8:00am- 12:42pm



# ABSENCES



If your child is absent from school please call the school office to clear the absence. If your child will have a scheduled absence of 3 or more days, please let me know ASAP/ Independent Study Contract Option.

If a student arrives after 8:00 am they will be marked tardy. Frequent Tardiness is very disruptive to our morning routines.

a t t e n d a n c e

Attendance is **critical** for student success.

Please be on time, ready to learn, every school day!

Class and Individual Incentive

**ATTENDANCE**  
 **MATTERS**

every school day counts.



# Contact INFO



Teacher Contact- Email (Aeries)

[nicole.godwin@trusd.net](mailto:nicole.godwin@trusd.net)

Class Dojo/ Google Classroom

Northlake Webpage/ Monthly School Newsletter





Scan Me!



stay    
**CONNECTED**



Dear Families,

- As your child's teacher, one of my top priorities is staying in touch with you! The main way I do that is through an app called Class Dojo! Class Dojo can be accessed with a smartphone, tablet or on a computer. This app will be used for:

- Individual teacher/parent text messages in a secure location
- Class Announcements
- Classroom activity- I can post pictures during the day of fun learning activities we are doing or pictures from a field trip

- What I like most about this app is when you access it, it looks like a Facebook Newsfeed, but of our classroom! You can always be involved and see exactly what is going on in our classroom!

- This app is my main source of communication and it is very important that you download it ASAP! Please let me know if you have any questions or concerns.

Sincerely,

Mrs. Godwin



# Important DATES



11/08/24- Cultural Festival

11/21 & 11/22- Parent-Teacher Conferences

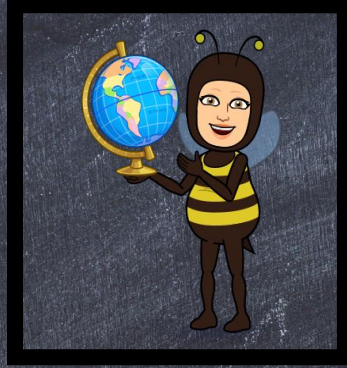
12/17- Winter Holiday Program

02/19- For the Love of Art Show

04/23- Open House

05/09- Science Night





# OUR CLASS BASICS





# Class RULES!



Be Safe

Be Kind

Be Respectful

Be Responsible



<b>Champs</b>	<b>Warm-up</b>	Teacher Instruction	<b>Group Activity</b>	Independent Work	Test or Quiz
<b>C</b> onversation	<b>Low Voices</b>	<b>Silence</b>	Low Voices with Group	<b>Silence</b>	<b>Absolute Silence</b>
<b>H</b> elp	ASK A FRIEND OR TEACHER	<b>RAISE HAND</b>	ASK YOUR PARTNER OR TEACHER	<b>RAISE HAND</b>	<b>RAISE HAND</b>
<b>A</b> ctivity	<b>BELL RINGER OR ENGAGE</b>	NOTE-TAKING CLASS DISCUSSION VIDEO	PAIR-SHARE JIGSAW GALLERY WALK	<b>WORK ALONE AT YOUR SEAT</b>	<b>TESTING</b>
<b>M</b> ovement	<b>LIMITED MOVEMENT</b>	<b>REMAIN SEATED</b>	move when DIRECTED	<b>ONLY WITH PERMISSION</b>	<b>ONLY WITH PERMISSION</b>
<b>P</b> articipation	<b>WORK INDEPENDENTLY</b>	<b>WORK AS DIRECTED</b>	<b>WORK AS A TEAM</b>	<b>WORK INDEPENDENTLY</b>	<b>WORK INDEPENDENTLY</b>
<b>S</b> uccess!	<b>SUCCESS</b>	<b>SUCCESS</b>	<b>SUCCESS</b>	<b>SUCCESS</b>	<b>SUCCESS</b>

# CONVERSATION

**0** Silence



**1** Whisper



**2** Conversational



**3** Presentation



# HELP

● Raise Hand



● Ask Neighbor



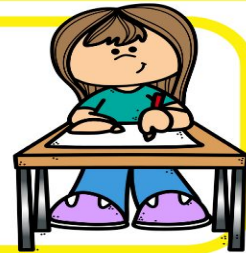
● Work it Out





# ACTIVITY

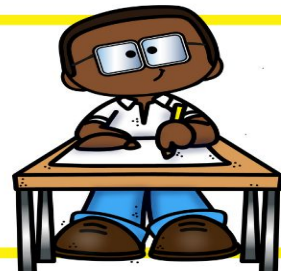
○ Independent



○ Partner Work



○ Group Work



# MOVEMENT

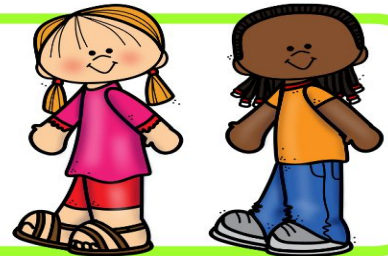
○ Stay Seated



○ Move as Directed



○ Responsible  
Movement



# PARTICIPATION

● Independent



● Partner



● Group



# SUCCESS





# Northlake Jets



"Northlake, Cool Your Jets!"

Freeze! Eyes on me, voices off!

Northlake TK- 8 Jets FLY!



F- STAY focused

L- LEAD by example

Y- YOUR actions matter

# Jets Pledge

I pledge to be a Northlake Jet,  
I promise to stay focused and give my best  
I'll lead by example, with kindness and cheer,  
Knowing my actions matter, both far and near.  
As a Jet I'll help make things bright,  
In my class and beyond, I'll do what's right!

[Click to listen to pledge!](#)





# Jets Chant

Northlake Jets, let's take flight,  
Focus on goals, and lead with might!  
Your voice matters, each and every day  
Northlake Jets, we'll pave the way!

[Click here to listen to chant!](#)

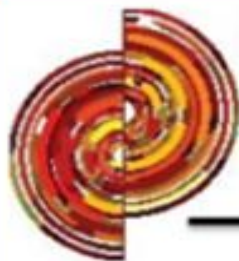




# OUR CLASS SCHEDULE



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:20 AM	Community Circle	Community Circle	Community Circle	Community Circle	Community Circle
8:20-8:35 AM	Standards Based Calendar Review/ POD	Standards Based Calendar Review/POD	Standards Based Calendar Review/POD	Standards Based Calendar Review/POD	Standards Based Calendar Review/POD
8:35-9:35 AM	Math Lesson & Foundational Skills	Math Lesson & Foundational Skills IXL	Math Lesson & Foundational Skills	Math Lesson & Foundational Skills	Math Lesson & Foundational Skills/ IXL
9:35-9:40 AM	BTBF/ Fluency	BTBF/ Fluency	BTBF/ Fluency	BTBF/ Fluency	BTBF/ Fluency
9:45-10:00 AM	Recess/ Snack	Recess/ Snack	Recess/ Snack	Recess/ Snack	Recess/ Snack
10:30-11:00 AM	Soar Time	Soar Time	Soar Time	Soar Time	Soar Time
10:30-11:00 AM	Literacy Block – <ul style="list-style-type: none"> <li>• Daily Language Opening Routine</li> <li>• Read Aloud</li> <li>• Oral Vocabulary</li> <li>• Phonics Lesson</li> <li>• Decodables</li> <li>• HFW</li> <li>• Vocabulary</li> <li>• Comp.</li> <li>• Anchor Text Compare Text</li> </ul>	Literacy Block – <ul style="list-style-type: none"> <li>• Daily Language Opening Routine</li> <li>• Read Aloud</li> <li>• Oral Vocabulary</li> <li>• Phonics Lesson</li> <li>• Decodables</li> <li>• HFW</li> <li>• Vocabulary</li> <li>• Comp.</li> <li>• Anchor Text Compare Text</li> </ul>	Literacy Block – <ul style="list-style-type: none"> <li>• Daily Language Opening Routine</li> <li>• Read Aloud</li> <li>• Oral Vocabulary</li> <li>• Phonics Lesson</li> <li>• Decodables</li> <li>• HFW</li> <li>• Vocabulary</li> <li>• Comp.</li> <li>• Anchor Text Compare Text</li> </ul>	Literacy Block – <ul style="list-style-type: none"> <li>• Daily Language Opening Routine</li> <li>• Read Aloud</li> <li>• Oral Vocabulary</li> <li>• Phonics Lesson</li> <li>• Decodables</li> <li>• HFW</li> <li>• Vocabulary</li> <li>• Comp.</li> <li>• Anchor Text Compare Text</li> </ul>	Literacy Block – <ul style="list-style-type: none"> <li>• Daily Language Opening Routine</li> <li>• Read Aloud</li> <li>• Oral Vocabulary</li> <li>• Phonics Lesson</li> <li>• Decodables</li> <li>• HFW</li> <li>• Vocabulary</li> <li>• Comp.</li> <li>• Anchor Text Compare Text</li> </ul>
11:00-11:25 AM	Ready Handwriting	Ready Handwriting	*left blank for Library TBD	Ready Handwriting	*Left blank for VAPA TBD
11:25-12:10 PM	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:10-12:25 PM	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud



# COMMON CORE STATE STANDARDS

## CALIFORNIA



### Common Core State Standards

for English Language Arts & Literacy  
in History/Social Studies, Science,  
and Technical Subjects

for California Public Schools  
Kindergarten Through Grade Twelve



Adopted by the California  
State Board of Education

# English Language Arts

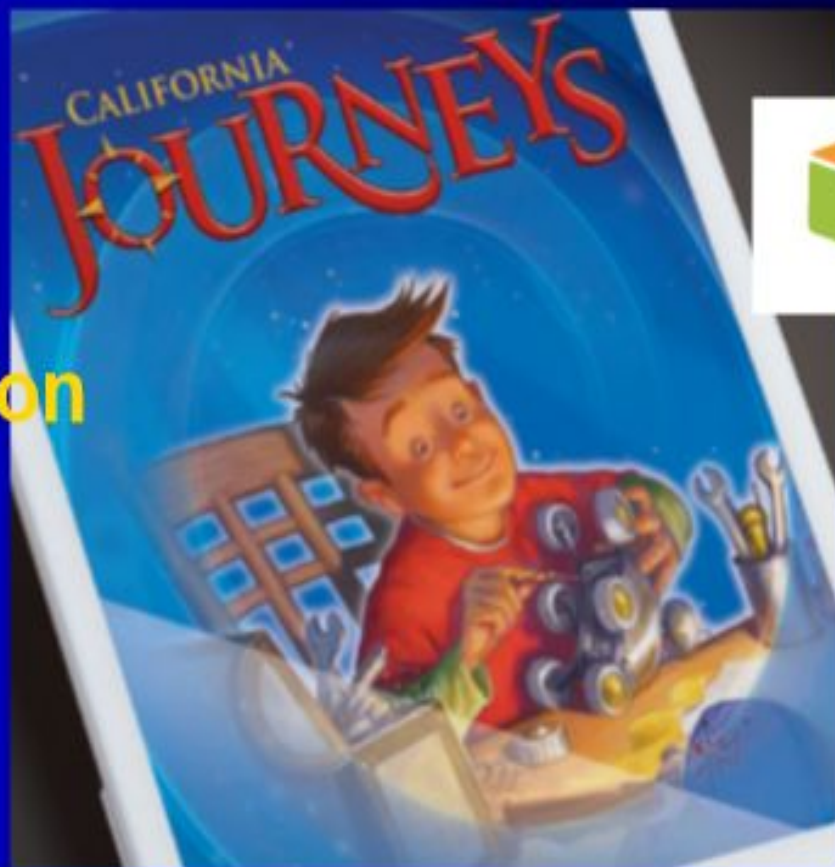
Reading

50% fiction

50% non-fiction

Language

Writing



 i-Ready<sup>®</sup>

 Accelerated<sup>®</sup>  
Reader 360<sup>™</sup>

Independent  
Reading

Instructional  
Reading

# How does the Diagnostic work?

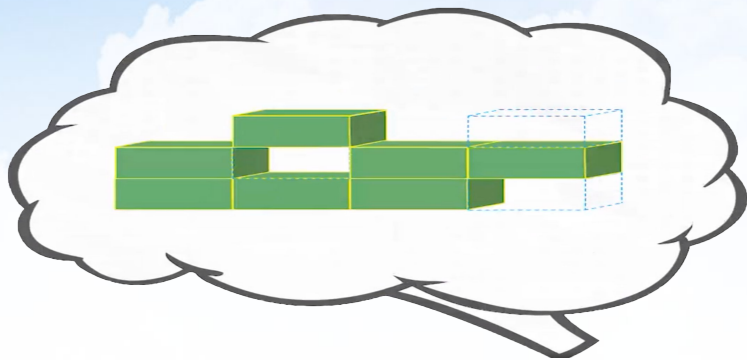
*i-Ready* is an **adaptive test**. This means the questions change based on your answers.

**Some questions will be . . .**

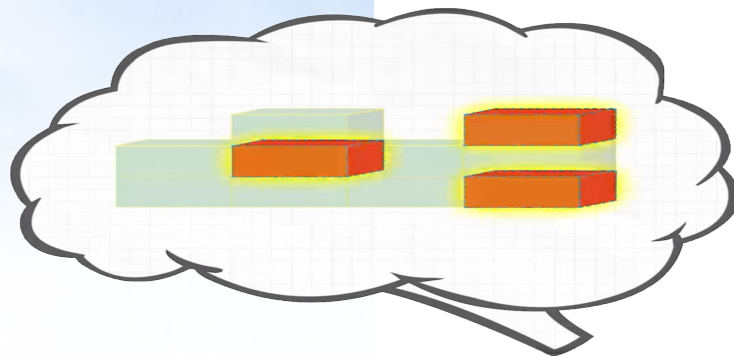




# Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .



Understand what you  
**already know**



and what you  
**need to learn**

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

1 2 3 4 5  
i-Ready \_\_\_\_\_  
6 7 8 9 10

# Math Instruction

- Daily (In-class and Homework)
- Vigorous and Intentional
- Lessons/ Addition and Subtraction Facts memorized (Fluency) IXL
- 13 Math Units
- Testing- Quizzes, Unit Tests, District Benchmarks



**High Achievement for ALL Kids!**



# Units of Study Mathematics



- Place Value and Comparing Numbers
- Skip Count
- Addition Strategies
- Addition with Regrouping Strategies
- Subtraction Strategies
- Subtraction with regrouping using subtracting strategies

- Money
- Geometry
- Fractions
- Foundations for Multiplication
- Measurement
- Time
- Data and Measurement



**We are capable of doing difficult things!**

# Social Studies



# Science - NGSS

Life

Physical

Earth

Amplify

**MYSTERY** science



**GENERATIONGENIUS**  
ALWAYS QUESTION. ALWAYS WONDER.





REQUEST  
QUOTE



VIEW OUR  
CATALOG

SHOP



# Handwriting

## To Help Students Read, Start with Handwriting

Handwriting is a foundational skill that leads students to automatic word recognition. Through time-tested methods of letter formation, students embark on the pathway to reading and writing excellence while connecting letters to sound and fortifying the alphabetic principle.

**Explore Handwriting Without Tears...**

# Why Handwriting?

Kindergarten- 2nd (Printing)

3rd Grade- 6th (Cursive)

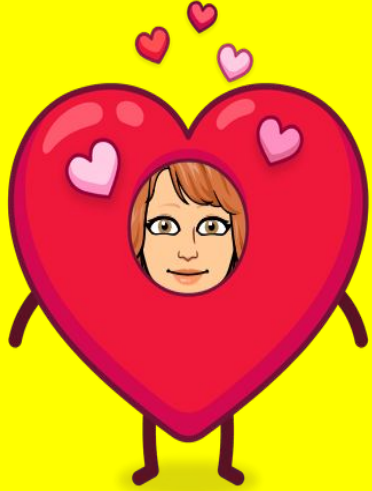
*10-15 minutes a day!*



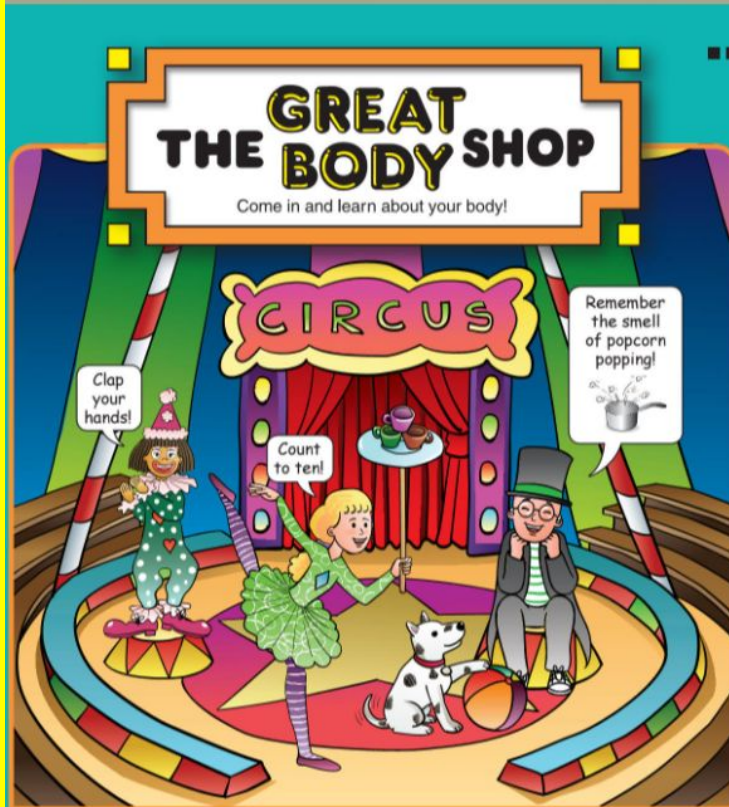
More neuro- cognitive transmissions with handwriting versus keyboarding (memory retention) i.e., Note taking

# Typing Club.com





# Health Education Pilot

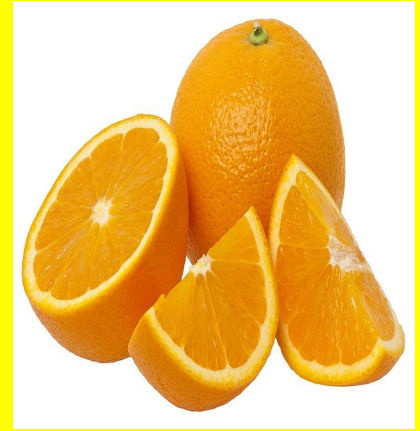


## How You Think

Think about clapping, counting, and remembering. Do you know what part of your body is working when you do these things?

Why, it's your **brain**, of course!

Name: \_\_\_\_\_





# 2nd Grade Assessments

- Weekly Tests (spelling, grammar, vocabulary and reading comprehension)
- Math quizzes (weekly)
- Math Unit Tests (13)
- District Benchmarks (each trimester)
- Iready reading assessments (3x a school year)

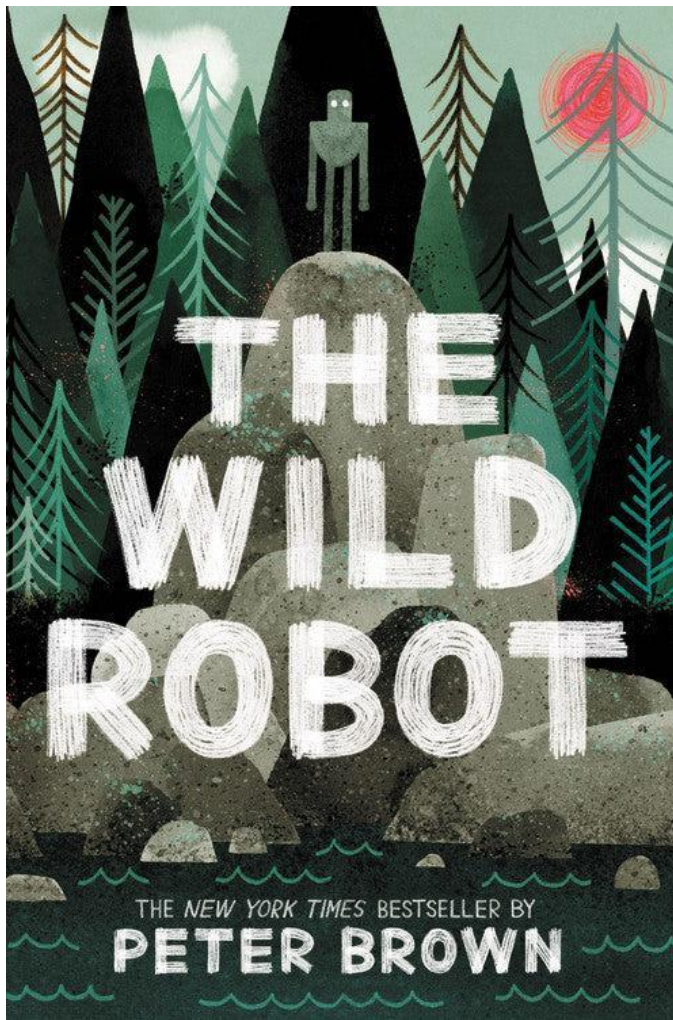
Art Class Mrs.

Harrigan

# Time for Specials

10:45am-11:20pm





# The Wild Robot

(Daily Read Aloud  
Example)

Author: Peter Brown

Genre: Science Fiction

\*explores scientific facts and  
theory with imaginative and  
futuristic concepts

Monday, Tuesday, and Thursdays

# Physical Education



*Wear appropriate shoes please*



# Digital LEARNING



Students are required to have a fully charged laptop daily. Students will be using their laptops **every school day** for learning and testing.

Google Classroom

<https://classroom.google.com/c/Njk1NzQyMDY1MzY3>

# Classroom Positive Reward Systems

Bee Punch Cards

## We are Jets!

W  Extra Recess (10 minutes)

Super Stars Jar = Class Treat



Jet Bucks = School Store



# Snack Time

Snack time is during first recess only.

No Candy

No sharing of snacks

Should be healthy and nourishing



Any questions?





Thank you!!!

