NORTHLAKE TK-8

BACK TO SCHOOL NIGHT AND ANNUAL TITLE 1 MEETING



MEETING AGENDA

- 1. What is Title I
- 2. Goals of Title I
- 3. Title I Funding
- 4. Achievement Results
- 5. Actions to Improve Student Performance
- 6. Title I Services at our School
- 7. Parent Rights Under Title I
- 8. Parent Involvement Policy
- 9. Parent/School Compact
- 10. How to get Involved



WHAT IS TITLE 1?

Revenue source of categorical supplemental programs

Designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on state academic achievement standards and assessments.

Funds MUST be used to supplement core programs to enhance student achievement Cannot pay for classroom buildings, reading and math curriculum, etc.

GUALS OF TITLE

Increase Academic Achievement Accountability

Accountability
Parent Involvement



TITLE 1 FUNDING



1.Funding based on number of low income students

2. Our school works on "School-wide Program" so that Title I supports ALL STUDENTS needing academic support to reach grade level standards

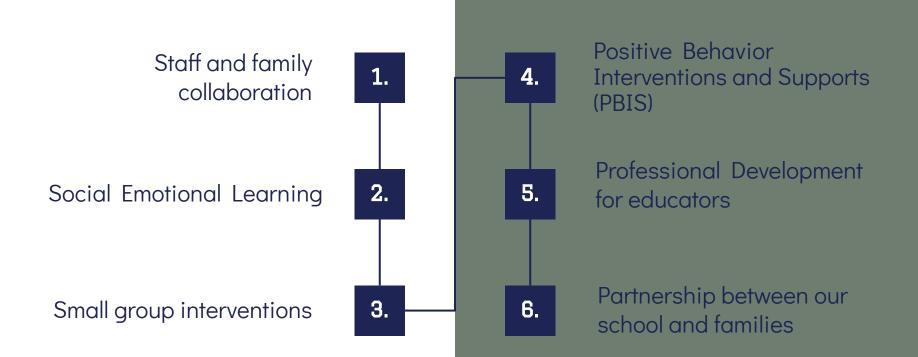
STUDENT ACHIEVEMENT

Goals for 2024-2025:

Northlake TK-8 will set a baseline of the number of students meeting the achievement standard, as set by the state and the CAASPP assessment, in English Language Arts by June 2025.

Northlake TK-8 will set a baseline of the number of students meeting the achievement standard, as set by the state and the CAASPP assessment, in Mathematics by June 2025.

ACTIONS TO IMPROVE STUDENT PERFORMANCE



TITLE 1 SERVICES AT NORTHLAKE TK-8



SUPPLEMENTAL MATERIALS AND STAFF PROFESSIONAL DEVELOPMENT

Purchase of supplemental instructional materials for students and professional development for our educators



Parent involvement and opportunities to help parents assist their students

PARENT INVOLVEMENT PLAN

Northlake TK-8 recognizes that parents and family members are their children's first and most influential teachers. Continued family involvement in a child's education contributes greatly to overall student achievement and a positive school environment.

Parent Volunteers are welcome on site. Protocols for volunteers can be found on the TRUSD website.

Family Events include Back to School Night, Parent/Teacher Conferences, Open House as well as Student Performances or other school events.

PARENTAL RIGHTS

1.Right to provide input in the development of the school site plan via the Northlake School Site Council

2.Right to be informed of child's progress and expectations

3.Right to provide input in the site parent involvement policy and the parent-school compact (School Site Council)

4.Parent training and resources funded by Title I for parent involvement

SCHOOL SITE COUNCIL (SSC) AND ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)



SSC: School Site Council (SSC) is a site based group consisting of parents and teachers elected by their peers to assist with the governance of the school. Meets 4 – 5 times during the year.

ELAC: English Learner Advisory Committee (ELAC) is a site based group made up of all parents of English learners. Although this group is not a governing body, it provides a forum for parents to have input on school issues.

PARENT-SCHOOL COMPACT

The Parent – School compact is an agreement between the parents and the school that outlines expected behaviors of teachers, parents, administration, and students for improving student achievement. The document can be viewed on our Northlake website.

HOW TO GET INVOLVED IN YOUR STUDENT'S EDUCATION



- Support the School-Parent Compact
- Provide a quiet place and consistent time to study
- Have high expectations for behavior and academic performance
- Attend workshops, discussion groups, school events, teacher parent conferences

Volunteer for service by participating in the following groups: SSC - School Site Council ELAC - English Learner Advisory Committee District Parent Involvement Groups

THANK YOU FOR JOINING US AND WE LOOK FORWARD TO AN AMAZING YEAR TOGETHER. IT IS TIME TO MEET OUR EXTRAORDINARY TEAM.

